



e-MENTORING: New skills and competencies for

Project No: 511579-LLP-1-2010-1-LT-KA3-KA3MP



Education and Culture DG

01.01.20

Lifelong Learning Programme

New approach for e-Learning using web 2.0 tools

OER perspective

Airina Volungeviciene
Vytautas Magnus University, Kaunas, Lithuania

Contents

- to overview basic concepts and principles (let's go for a systemic view!)
- to describe current state of advancement of OER (created using web 2.0 tools)
- to identify factors which prevent a wider introduction of OER into educational practices

OER definition (agreed by Unesco)

Open educational resources (OER) – teaching, learning and research resources that **reside in the public domain** or have been released under an intellectual property license that **permits their free use or re-purposing by others**. Open educational resources include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials or techniques used to support access to knowledge (Atkins, Brown, Hammond, 2007)

Web 2.0 tools

- The term **Web 2.0** is associated with web applications that facilitate
 - participatory [information sharing](#), [interoperability](#), [user-centered design](#) and
 - [collaboration](#) on the internet
- A Web 2.0 site allows users to interact and collaborate with each other in a [social media](#) dialogue as creators of [user-generated content](#) in a [virtual community](#), in contrast to websites where users are limited to the passive viewing of [content](#) that was created for them

Examples of Web 2.0 include

[social networking sites](#) [blogs](#), [wikis](#), [video sharing sites](#), [hosted services](#), [web applications](#), [mashups](#) and [folksonomies](#)

To sum it up

- OER can be created, used and re-used, as well as re-purposed using web 2.0 tools
- Both – OER and web 2.0 tools are learning resources
- ... now about e-learning...

Target = OER.

Tool = web 2.0 or other.

We need both of them for learning purposes.

So what's Social Media?



The collage displays a variety of logos for social media and technology platforms. In the top row are YouTube (with the tagline 'Broadcast Yourself™'), slideshare, and Blogger. The second row includes myspace (with the tagline 'a place for friends'), Technorati, and facebook. The third row features WIKIPEDIA, skype, SECOND LIFE, and an RSS feed icon. The fourth row contains XING, twitter, the WordPress logo (a 'W' in a circle), and blogs.com. The fifth row shows flickr, bebo, and LinkedIn. Below the logos is a navigation bar with a 'share' button, navigation arrows, a page indicator '1 / 23', and a 'full' screen button. At the bottom, there is a row of small social media icons (hi5, smiley, x, pencil, f, b, t, speech bubble, fw, @) and a 'Post to Twitter' button with the Twitter logo.



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e-MENTOR project

e-Learning environment for 3M Actors: Managers, Mentors, Mentees

e-MENTORING PROCESS
virtual learning for registered users

3M ACTORS
Self-directed learning on e-Mentoring process

MENTEE
Self-directed learning on employability

MENTEE
Self-directed learning on entrepreneurship

SOCIAL NETWORKS
for Manager, Mentor, Mentee

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© EU KA3 ICT project "eMENTOR"

This project has been funded with support from European Commission. This publication [communication] reflect the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

European Workshop "Using Open Educational Resources for enhancing e-Mentoring"

How do we learn?

- The main learning and teaching organization methods can be categories
- D.Leclercq and M.Poumay (University of Liege) categorised L/T OM into the following categories:
 1. Imitating – modeling
 2. Receiving – transferring
 3. Practicing – guiding
 4. Exploring – guiding on resources
 5. Creating – motivating
 6. Experimenting – proving possibilities to experiment
 7. Discussing – moderating
 8. Reflecting – co-reflecting

There is just learning. And then we choose the tools for learning.
There is no e-learning phenomenon, as we learn, we do not “e-learn”.

We can say that learning maybe enhanced by technology (ICT and web 2.0 tools) and by OER.



Maastricht Message

From the M-2009 World Conference

(23rd ICDE World Conference and the 2009 EADTU Annual Conference)

Innovations present challenges that must be resolved to achieve the goal of education for all. These challenges are:

- 1. Technical infrastructure***
- 2. Open Education Resources (OER)***
- 3. Quality Assurance***
- 4. Virtual mobility***
- 5. Private and public responsibility***

1. Technical infrastructure

- ICT for enhancing the quality of open, flexible and distance learning
- Video, VLE infrastructure
- Web 2.0 tools



2. OER

- Open educational resources (OER) have been promoted by UNESCO since 2002
- Academics, education administrators and professionals benefit from the use of OER
 - in their practices
 - building online communities for OER cooperative development
 - re-use of OER and integration into lifelong learning (LLL) process, while addressing the needs of adult learners in both formal and non-formal process of education.
- Differences mainly occur in how far institutions use information communication technologies (ICT) in learning and teaching practices and which solutions they choose

There are huge OER repositories all over the world

- The importance of open access to these repositories is stressed major policy documents



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- Annual NADE conference - future le spaces
- International Conference ITE-2010 Teacher Education: Policy Develop OER and Partnership
- Researcher Development Framework

Title	Introduction	Clouds
Accessibility, inclusion and personalisation	A collection of related Clouds	11
Activity Theory and Practice Learning		6
AECT 2010: Cyber-change: learning in our connected world		2
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ASHE 6th International Conference: Designing & Delivering Curricula for the Future		1

article discussion view source history

Join the community: subscribe to the mailing list

Welcome to the wiki of the UNESCO OER Community

Open Educational Resources

together.

Useful pages

- About the UNESCO OER Community
- List of community members
- About community discussions
- Access to OER
- UNESCO OER Toolkit
- OER: Findings from an OECD study
- Free and Open Source Software (FOSS) solutions for OER
- Exploring the idea of a "DIY" OER development resource
- Developing a research agenda for OER
- Open Educational Resources useful links
- Open Educational Resources glossary
- Guide to using and contributing to this wiki
- Guide to online translation tools

Community resources

- NEW! Open Educational Resources: Conversations in Cyberspace:** UNESCO's first openly licensed publication brings together the background papers and reports from the first three years of community activities. Download the PDFs - or buy the book!
- UNESCO OER Toolkit:** Aimed at individual academics and decision-makers in higher education institutions that are interested in becoming active participants in the OER world.
- OER: the Way Forward:** The results of an extensive international consultation to identify an agenda for advancing the OER movement. Initially released in English, the report has been translated collaboratively by community members. [Twelve language versions](#) are available.
- OER stories:** In these stories community members share their experiences of creating and using OER. Read the stories that have been shared so far - or contribute your own!
- OER presentations:** A space for community members to add links to slide presentations that they have given about OER and/or the community that may be adapted and used by others.

The International Review of Research in Open and Distance Learning

A refereed e-journal to advance research, theory and best practice in open and distance learning worldwide

Athabasca University

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Thanksgiving
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Puvaneswary Murugaiah, Siew Ming Thang

A review of trends in distance education scholarship at research universities in North America, 1998-2007
Randall S. Davies, Scott L. Howell, Jo Ann Petrie

Student and faculty perceptions of the quality of online learning

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SEVAD+ Lifelong Learning Programme

Owner: Ildiko Mazar

Group members: 9

United Nations Educational, Scientific and Cultural Organisation

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0 Monthly Active Users

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TeaCamp Virtual Mobility Campus + Others

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TeaCamp Virtual Mobility Campus

TeaCamp notifications are everywhere!

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Rugsejo pabaigoje YDU Edukologijos katedros „Mokymosi paslaugu



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HEXTEARN is a network project co-funded by the Lifelong learning programme EACEA, Key Activity 3- ICT. HEXTEARN is aimed at contributing to the deployment of Lifelong Learning strategies through ICT within the Higher Education Institutions, by means of peer reviews methodologies, by promoting sharing and common understanding amongst the members.

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OER successful initiatives in Lithuania

Friday 12 November 2010

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- Kiti

Kelmės r. Liolių pagrindinės mokyklos renginys „Saugus kelias į mokyklą ir namus“

Renginiai

2010 m. lapkritis						
Pr	An	Tr	Kt	Pn	Št	Sk
25	26	27	28	29	30	31
1	2	3	4	5	6	7
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29	30	1	2	3	4	5

Portalo gerbėjai Facebook'e

facebook emokykla

Prisijunk prie gerbėjų rato ir tu!

Prenumeruokite naujienas

Naujienų prenumerata

Technological support of website supported by UNESCO

Challenges for OER development

- How to facilitate designing of OER?
- How to ensure cultural, appropriate, qualitative and effective use of OER?
- How to ensure creation, growth and renewal of intellectual capital?
- How to capture OER to ensure their preservation and use?
- How can they be made sustainable?

Steps are suggested (by the experienced)

- International researcher groups and institutional managers claim that there are “three imperatives for finding effective new ways to expand access to quality education opportunities [...]:
 - more citizens with high level skills
 - using technology enhanced learning
 - to reach more learners in a more cost-effective manner, and extend education to many more people, in a model appropriate to the twenty-first century” (Gourly, 2004, cited by D’Antoni, 2009, p.19)
- They agree on the fact that infrastructure development is simply too costly, takes too much time, and is not feasible in the 21st century




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Most promising trends and prospects for development



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SERVICES AND TOOLS

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Welcome to OpenScout

About OpenScout

OpenScout stands for "Skill based scouting of open user-generated and community-improved content for management education and training". OpenScout is a project co-funded by the European Commission within the **eContentplus** Programme as a **Targeted Project in the area of Educational Content** (Grant ECP 2008 EDU 428016). OpenScout started in September 2009 and has a duration of three years.

OpenScout aims at providing an education service in the internet that enables users to easily find, access, use and exchange open content for management education and training.

The management education market is largely diversified, training topics range from general management and leadership to very specific issues like managing risks in banking industry. Despite the resulting growing need for management education and content the potential of already existing **open** learning materials is hardly exploited,

LATEST NEWS

- [EC-TEL 2010 - Call for Workshops](#)
- [EC-TEL 2010 - Call for Papers](#)
- [OpenScout @ 18th LEARNTEC, 2-4 February 2010](#)
- [OpenScout @ EFMD Deans and Directors Meeting](#)
- [CFP: Mash-Up Personal Learning Environments](#)

PROJECT CALENDAR

3. Quality Assurance

- concerns about quality
- demanding internationalization of curriculum
- quality assured and demonstrated in measurable ways to ensure that learners acquire the knowledge they need and to reassure stakeholders of this



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Our EFQUEL office in Brussels ([Map](#)) is available for you. Please write an email to info@efquel.org or call us directly: +32 26 39 30 32. It's our pleasure to answer your requests.

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Welcome to EFQUEL  



Welcome to the European Foundation for Quality in E-Learning!

The *European Foundation for Quality in eLearning* (EFQUEL) is a membership organisation which is based in Brussels, Belgium. It is a network with over 80 **member organisations** from Europe and beyond such as other networks, universities, corporations and national agencies.

4. Virtual mobility

- To ensure understanding of the wider world
- To transfer qualifications
- To recognize qualifications across the world
- Virtual mobility initiatives can increase access to educational mobility in cost effective ways



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TEACAMP



Partners login

about project

Partnership

WP1. Management

TeaCamp Scenarios

WP2. Analysis

WP3. Development

WP4. Curriculum

WP5. Virtual research

WP6. Quality

WP7. Exploitation

WP8. Dissemination

Dissemination events

Dissemination results

Help

Partners Forum

about project

TEACAMP - TEACHER VIRTUAL CAMPUS: RESEARCH, PRACTICE, APPLY

Project ID: 502102-LLP-1-2009-1-LT-ERASMUS-EVC

Project run: 2009 - 2011

The funding source: Erasmus Multilateral Virtual Campuses

Contractor: Vytautas Magnus University, Lithuania

About the project

The aim of the project is to increase virtual mobility among academic staff by facilitating development, management, implementation of virtual research and mobility and by improving their virtual mobility competences.

TeaCamp project contributes to the needs to increase virtual mobility among academic staff by facilitating:

- HE institutions to realize necessary steps to be undertaken to ensure full academic virtual exchange and recognition of academic virtual processes,

5. Private and public responsibility

- In many countries over 90% of learning is through private not for profit and/or for profit agencies
- What is the appropriate mix of public and private responsibilities for learning?
- What are effective business models?
- How can national capacity be developed to ensure service to the public?



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Moving towards the ocean of web 2.0 tools and online learning communities





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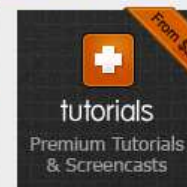


IN FREEBIES

30 Colorful Autumn Wallpapers

Posted by [Tomas Laurinavicius](#) on Sep 30, 2011 | [5 Comments](#)

A clean workspace and an inspiring wallpaper can help push you into a positive and productive mood. Summer holidays have flown away and now is the time to focus on work. To find motivation to work we present you 30 inspiring autumn season wallpapers with variety of colors and interesting compositions. Autumn season is often associated with the colorful trees, falling leaves and rich harvest and that is what you will see in this collection. Hopefully you will find beautiful and inspiring wallpapers to spice up your desktop.



TOP

Get the best



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<http://www.smashingmagazine.com>

The screenshot shows the Smashing Magazine website. At the top is a navigation bar with links: Magazine, Network, Shop, Jobs, Directory, Coding, and UX Design. Below the navigation bar is the Smashing Magazine logo. To the right of the logo is a promotional banner for 'The Smashing Book #2' with an 'Order now' button. The main content area features an article titled 'Desktop Wallpaper Calendar: October 2011' by Smashing Editorial, dated September 30th, 2011, with 39 comments. The article text discusses the challenge of finding distinctive desktop wallpapers. Below the text is a large image of the October 2011 desktop wallpaper calendar, which has a dark orange and brown geometric pattern with a small ghost icon and the word 'OCTOBER' in large white letters.

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Desktop Wallpaper Calendar: October 2011

By [Smashing Editorial](#) | September 30th, 2011 | [Wallpapers](#) | [39 Comments](#)

We always try our best to challenge your artistic abilities and produce some interesting, beautiful and creative artwork. And as designers we usually turn to different sources of inspiration. As a matter of fact, we've discovered the best one — desktop wallpapers that are a little more distinctive than the usual crowd. This creativity mission has been going on for over two years now, and we are very thankful to all designers who have contributed and are still diligently contributing each month.



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English Lessons This is a members only forum.	6	19	4	Teacher's on Holiday Lynne Hand 28/08/2011 19:18:30

Unit 1

[\[-\]](#)

Forum	Topics	Posts	Like It	Last Post
Lesson 1 - I am Lesson 1 - My name is ...	1	569	9	Re: Lesson 1 - I am Sheila Teh.learnenglishonline 30/09/2011 01:46:28
Lesson 2 - Greetings Lesson 2 - How are you?	1	273	4	Re: Lesson 2 - Gr... Lynne Hand 27/09/2011 19:15:42
Lesson 3 - Where are you from? Lesson 3 - Where do you come from? Any famous people from there?	1	204	2	Re: Lesson 3 - Wh... Lynne Hand 19/09/2011 18:57:42

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// viliTo (Vilius Čiuželis)

ĮDOMUS FAKTAS

Dešrainių valgymo varžybos

Per visą Nathan Coney (NY) salos dešrainių valgymo varžybų istoriją tik keturiems žmonėms yra trūkė skrandžiai.

>> Daugiau faktų

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Konferencija-diskusija „Dujos – ekologiškas kuras“

(0)

TAI ĮDOMU



Genų inžinerija. Antra dalis: ar mutantai išnaikintų žiurkės bei invazines rūšis?

(0) 2011-09-30

Pirmojoje straipsnio dalyje pasakojome apie netradicinį kovos su kenkėjais būdą, kuomet nenaudojant jokių chemikalų mažinama nepageidaujamų rūšių populiacija. Tam gali būti pritaikomas patinelių sterilizacijos būdas arba modifikuotų genų užprogramuota palikuonių mirtis. >> skaityti



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e-MENTORING: New skills and competencies for new jobs

Project No: 511579-LLP-1-2010-1-LT-KA3-KA3MP

01.01.2011 - 30.06.2013

<http://www.forwebdesigners.co>

blogs

- Bad Ass Ideas
- Dustin Brewer - web design ...
- PhotoshopCandy
- Dustin Diaz
- Eric Meyer

CSS

- 70 Expert Ideas For Better ...
- 13 Styles CSS Menus
- 100 css tools
- 10 CSS tricks you may not
- 25 Code Snippets for Web De...

flash

- FlashVault tutorials
- Flashvalley
- Amazing Flash Components
- gotoAndLearn()
- Hotscripts - Flash

fonts

- 9800 Free Fonts
- Great Fonts for Web 2.0
- Urban Fonts
- Best Free Fonts
- Simply The Best Fonts

forums

- estetica-design-forum
- Geek Eden
- Web Designers Forum
- Open Web Design
- Practical Web Design

generators

- Web 2.0 logo creatr
- Web20generator
- Stripe Generator
- Web 2.0 Badges
- Namedroppers

graphic sources

- Texture King
- Design Packs
- Free Background Tiles
- Vector clip art for free
- Background-Graphics.com

inspiration

- Beautifully - webdesign
- cool site collection
- The Designed Tree
- Web Creme
- CSS Inspirace

magazines

- Digital Web
- Design Vitality
- PHP Magazine
- Smashing Magazine
- DISEÑO BONDI

OS CMS

- Vanilla
- Symphony
- Frog CMS
- Singapore
- Textpattern

photoshop tuts

- Graphic Design
- Photoshop Facelift
- PSDTuts
- Adobe Photoshop Tutorials
- FreshTuts

stock photos

- Matton images
- Blue Vertigo
- Royalty Free Stock Photos
- Fotosearch Stock Photos
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<http://www.bbc.co.uk/languages>

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Teachers and tutors



Teachers' homepage

A guide to resources by topic and grammar



NEW interactive Italian drama

A long-lost map, a secret recipe and a family feud - where will it all end? You decide.

- **Learn Italian** at your own pace... but watch your back!
- Hungry for more? Read about **Italian for food lovers** on BBC Food

Phrase of the day

French

Spanish

German

Italian



C'est une salade de...

Show Translation

More French phrases

RSS Feeds



Subscribe to these feeds to receive a new phrase every day in **French**,

Your Say



It's no smoke!

A fowl Russian phrase left one of you **lost for words**



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Street View: Explore the world at street level

Google Maps with Street View lets you explore places around the world through 360-degree street-level imagery. You can check out restaurants, visit neighborhoods, or plan your next trip.

[Try Google Maps with Street View](#)

[Explore the Colosseum and other wondrous Italian landmarks using Street View »](#)





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01.01.2011 - 30.06.2013


Browser window: About.com: Need. Know. Accomplish. | www.about.com/#/editors-picks/

Search: What can we help you accomplish today? **GO**

Editors' Picks | Explore Topics | Browse Categories


How to Find Dr. Right

By Trisha Torrey




In Defense of the 5 'Ugliest' States

By Melanie Renzulli




VIDEO: Create Fall Decorations From Nature

With Debbie Anderson




The Worst Mistakes Made by Cat Owners

By Franny Syufy




7 Ways the U.S.P.S. Could Save Itself

Slower delivery, an end to Saturday service, and five more ideas to make the postal service sustainable.
By Tom Murse



Yom Kippur Recipes

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Aaron Alpert COMIC BOOKS
Swamp Thing #1 Review - The New 52
<http://t.co/JdlPpoEa>
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Carrie Craft ADOPTION
Missouri May End Adoption Tax Credit for International Adoptions <http://t.co/SE5ox1ih>
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Windows taskbar: 21:13 2011.09.30



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Cooking – read, see, buy, discuss

The screenshot shows a web browser window with the address bar displaying kosherfood.about.com/od/yomkippur/a/yk_menu.htm. The page title is "Yom Kippur Menus and Recipes".

See More About: [yom kippur break-fast recipes](#) [traditional jewish dishes](#) [challah recipe](#) [jewish holiday cooking](#)

Yom Kippur
[Yom Kippur](#), literally "Day of Atonement," is the holiest day of the Jewish year.

Yom Kippur is observed eight days after [Rosh Hashanah](#), the Jewish New Year. It is believed that on Rosh Hashanah God inscribes all of our names in the "books", and on Yom Kippur the judgment entered in these books is sealed. The days between Rosh Hashanah and Yom Kippur are called the [Ten Days of Repentance](#) or the Days of Awe. Yom Kippur is, essentially, our last chance to demonstrate repentance so God will seal us in the Book of Life in the upcoming year.

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www.klbdkosher.org

[Local Jewish Federations](#)
Find out where to connect near you
Community involvement;
Philanthropy
www.jewishfederations.org

[The DNA Ancestry Project](#)
Discover Your Ancestry with DNA.
Find Ethnic and Geographic Origins.
www.DNAAncestryProject.com

Kosher Food Ads
• [Kosher Recipes](#)
• [Jewish Recipes](#)
• [Jewish Meals](#)
• [Fast Food](#)
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Meal of Cessation

Fruit Compote
Giora Shimoni

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per night
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Video
[Tips for Serving Bagels](#)
[How to Make Kosher Mushroom Quiche](#)
[How to Make Crustless Artichoke Quiche](#)

Yom Kippur Fast
[How to Prepare for a Healthy Fast](#)
While hunger pains and weakness are an expected consequence of fasting, one need not dehydrate, faint or get sick while fasting. There are several ways to prepare oneself physically for a healthy fast.

Yom Kippur Pre-Fast Menus and Recipes



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Read, write, web

← → × www.readwriteweb.com/archives/e-learning_20.php ☆



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e-learning 2.0 - how Web technologies are shaping education

By [Guest Author](#) / August 8, 2006 2:16 PM / 16 Comments

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Written by [Steve O'Hear](#) and edited by [Richard MacManus](#). This is a two-part series in which Steve will explore how Web technologies are being used in education. In [Part 2](#) he will profile [Elgg](#), social network software for education, and interview its founders.



THE READ/WRITE WEB AND A PERSONALISED MEDIA
everyone crosses, the learning is in the creating. Paper's constructionism, Siemens' connectivism, Blich's deschooling, Freire's pedagogy of oppressed

Much has been written on [Read/WriteWeb](#) (and elsewhere) about the effect that web technologies are having on commerce, media, and business in general. But outside of the 'edublogsphere', there's been little coverage of the impact it is having on **education**. Teachers are starting to explore the potential of blogs, media-sharing services and other social software - which, although not designed specifically for e-learning, can be used to empower students and create exciting new learning opportunities.

As I wrote in [The Guardian](#) last year:

"Like the web itself, the early promise of e-learning - that of empowerment - has not been fully realized. The experience of e-learning for many has been no more than a hand-out published online, hardly inspiring, let alone empowering. But by using these

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www.efrontlearning.net

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ASSESSMENT

Hello and welcome to Teachers Media

Teachers Media is the new professional development service for everyone working in UK education, brought to you by the team behind Teachers TV.

This site contains a free library of over 3500 high-quality videos to help you and your team develop your professional skills, and support teaching and learning in your school and classroom.

Whether you're looking for great lesson ideas, how to take teaching from good to outstanding, or help with behaviour management, we have something for you.

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Better Learning with ICT

A series to help you improve your knowledge of using ICT in the classroom (previously part of the enhanced video experience.)

There are 9 videos in this series.



Podcasting in the Classroom

Find out ways of using podcasting to enhance teaching and learning at Key Stage 2 and Key Stage 3, as well as tips and resources, in this pedagogical ICT resource for those less confident with technology.

No Subtitles



Animation

Find out about the benefits of using animation in secondary classrooms, along with useful tips and resources, in this pedagogical ICT resource for those less confident with technology.

No Subtitles



Visualisers

Discover the benefits of using a visualiser with primary pupils, along with useful tips and resources in this pedagogical ICT resource for those less confident with technology.

No Subtitles



Voting Technology

Tips and resources for using voting technology in the classroom at both KS2 and KS3, as teachers share advice on how it can enhance teaching and learning, in this ICT resource for those less confident with technology.

No Subtitles



Video in the Classroom

See a Year 8 teacher overcoming her fear of using video in the classroom by gaining ICT tips from a fellow teacher.

No Subtitles



Improving Your Presentations

Gain practical advice on using ICT to improve presentation skills in the classroom. This video

BRAIN TRAINING GAMES

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Memory

Attention

Focus

Speed

Language

Visual

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VDU moksleiviams

Vytauto Didžiojo universitetas, visa bendruomenė laukia naujų studentų, na, o atnaujinti bendrabučiai naujakurių!! :) Susitiksime rudenį, Mielieji :)



VDU bendrabučiai laukia naujakurių

www.vdu.lt

Vytauto Didžiojo universitetas kviečia studentus apsigyventi trijuose VDU bendrabučiuose, kuriuose studentams sukurtos patogios gyvenimo, mokymosi ir poilsio sąlygos.

11 hours ago · Like · Comment · Share

8 people like this.

View all 11 comments



VDU moksleiviams Labas, Jurgi, viešosios komunikacijos studijų programos kalna metams yra 3892 Lt :) 4 hours ago · Like · 1 person



Jurgis Švedas dėkui už informaciją :) 2 hours ago · Like

Write a comment...



VDU moksleiviams

Mielieji, ar žinojote?

Renkantis tarp daugybės variantų visuomet tenka kažko atsisakyti...

Tik ne Vytauto Didžiojo universitete! Įstoję čia Jūs galėsite rinktis ir gretutines studijas, kurių metu galėsite studijuoti kitą norimą specialybę ir visiškai nemokamai. Su VDU svajonių link! :)

Daugiau informacijos: <http://www.vdu.lt/studijos/gretutines-studijos.html>

facebook Search Home Profile



Donaira Tamulynaite

Went to Prienų "Žiburio" gimnazija · From Prienai · Born on August 8, 1994



Share: Post Photo Link Video

Write something...

Wall
Info
Photos (131)
Friends

ends (203)



Donaira Tamulynaite was tagged in Vilus Kvedaras's album.



Vėpnių Stovykla 2011:D

4 new photos

Čia į mešau šiek tiek nuotraukų iš stovyklos, bet galia nedaug nes tik paskutinių dienom išsitraukiau fotošiką:D

June 24 at 2:00pm



Donaira Tamulynaite

Prisiunčiau filmų... ir nebus laiko pažūrėti - gaila :D

Donaira is watching a movie
Prisiunčiau filmų... ir nebus laiko pažūrėti - abydna :D



June 23 at 9:22pm via The Mood Weather Report · Like · Comment · Share your mood

2 people like this.

Write a comment...

You and Donaira
Elvinas Bernata
Kamarauskas

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Turėkite baltus dantus
lievablog.com



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"VDU moksleiviams" - tai Vytauto Didžiojo universiteto ir moksleivių intera...

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travel

 Webfeed

Editors' picks



00:00 05:27 

How to... listen to the dawn chorus

Video (5min 25sec): As the RSPB warns that birdsong is under threat from possible cuts to wildlife-friendly farming in tomorrow's EU budget, **Pascal Wyse** joins a guided dawn chorus walk in Gloucestershire



Fogo, Canada: the world's wildest arts scene?

A dramatic community project is transforming a windswept island of fishermen off the Newfoundland coast into a cutting edge artists' haven

Passengers warned not to fly on Thursday because of strikes

UK Border Agency tells airlines to expect delays as immigration officers take industrial action

Travel companies under OFT microscope over surcharges

Office of Fair Trading threatens travel companies with enforcement action if they don't change 'misleading' debit and credit card surcharging practices  23 comments



Ask Tom: Live Q&A

Lonely Planet's **Tom Hall** will be online tomorrow from 1-2pm answering your travel queries. To post a question, click on comments  1 comment

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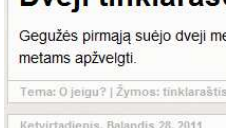
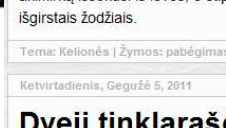
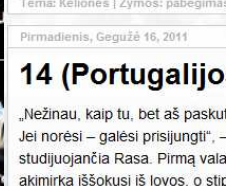
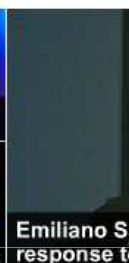
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Kernius Kuolys

Kelionės | Mokslas | Verslas ir politika | Technologijos | O jeigu?

Pirmadienis, Birželis 13, 2011

14 (Portugalijos) dienų. Sidabrinis mėnulis (IV)

Pirmoji diena Lisabonoje netruko prabėgti. Sužinojau, jog Portugalijos sostinė turi ilgiausią tiltą Europoje, pavadintą garsojo portugalio Vasco da Gama vardu (kuris išplaukęs iš Lisabonos atrado vandens kelią į Indiją) ir besitęsiantį daugiau nei 17 kilometrų. Senamiesčio gatvės atrodė po truputį puošiamos didelei šventei, bet tuomet dar nenučiuokiau, kas ir kada manęs laukia, – tik turėjau viltį, jog spėsiu tai pamatyti prieš patraukdamas į pietus.

Tema: Kelionės | Žymos: pabėgimas, Portugalija

Pirmadienis, Gegužė 16, 2011

14 (Portugalijos) dienų. Atgal į gamtą (III)

„Nežinau, kaip tu, bet aš paskutines kelias savaites einu linksintis kiekvieną vakarą ir šis nebus išimtis. Jei norėsi – galėsi prisijungti“, – taip prasidėjo mano pažintis su pusmetį pagal mainų programą Portel studijuojančia Rasa. Pirmą valandą dienos mums susitikus prie metro stotelės ji, atrodė, buvo vos prieš akimirką iššokusi iš lovos, o stipriai užkims, bet užtikrintai skambantis balsas neleido man suabejoti ką tik išgirstais žodžiais.

Tema: Kelionės | Žymos: pabėgimas, Portugalija

Ketvirtadienis, Gegužė 5, 2011

Dveji tinklaraščio metai – arba nuo 0 iki 1000

Gegužės pirmąją suėjo dveji metai nuo pirmojo įrašo šiame tinklaraštyje. Puiki proga antriesiems blogerio metams apžvelgti.

Tema: O jeigu? | Žymos: tinklaraštis

Ketvirtadienis, Balandis 28, 2011

Prenumerata

Jūsų el. pašto adresas

[Pranešti apie naujus įrašus](#)

Galbūt vieni geresnių

Kodėl jauni žmonės neturi darbo ir ką daryti, kad tu ji visuomet turėtum
Kaip gimsta idėjos arba verslo šaknų beiškant

Kaip išmokyti anglų kalbos – arba tiesiog prasilaužti

Produktyvumas: kaip nešvaistyti laiko veltui

Ką daryti, kad Lietuvai būtų geriau

Kaip vyksta studijos Škotijos universitete

Kelionių išpuodžiai

Tranzavimas po Europą arba 5000 kilometrų autostopu

Pabėgimas arba vienas Ispanijoje Roma. Kitoks gyvenimas

14 (Portugalijos) dienų. Kur likimas nuves

Dviračiais per Lietuvą. Vilnius – Nida

InterRail – traukiniais po Europą (EuroTrip)

Factors which facilitate and prevent barriers for the use of OER

- OER development and use culture should be conscious and supported initiative on the national and institutional level
- Poor use of ICT, web 2.0 tools and OER will prevent educators from developing ICT skills
- OER practices should be promoted and used:
 - Promotional strategy should be developed
 - Work out QA methodology
 - Prepare legal documents for regulation of intellectual property rights
 - To train staff at education institutions
 - To promote success cases at national and international levels
 - To define the needs for web 2.0 tools and ICT tools for software developers



And some other issues...

- OER have other challenges...
 - Cloud computing...
 - Personal data....
 - Your “virtual picture”



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<http://www.intel.com/museumofme/r/index.htm>



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Conclusion:
OER change learning and teaching
into more responsible action.